



Shree Guru Gobind Singh Ji Government College Paonta Sahib, District Sirmaur, Himachal Pradesh

2nd Cycle of NAAC Accreditation

Criterion 1 Curricular Aspects

Key Indicator 1.4 Feedback System

Metric 1.4.1 Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders 1) Students 2) Teachers 3) Employers 4) Alumni

Report of Curriculum Feedback: Students

Results of Analysis of Students' Feedback Regarding Curriculum

Academic Session 2020-21

Students are the direct beneficiary of the college and hence are the major Stakeholders. Their feedback is a prime factor for the enhancement of the learning environment and can help teachers to enhance their skills. Students' feedback on Course curriculum at SGGSJ Govt. College Paonta Sahib is designed to get know on students' opinion about the curriculum. It is also decisive factor for improving course delivery and students' learning experience. A feedback of 1570 students of various courses was sought for the academic session 2020-21.

Feedback from students allows them the opportunity to comment on various aspects of curriculum. This provides us with valuable suggestion for further improvement of the curriculum, which can be forwarded to the University for further action.

Methodology

The curriculum feedback from parents has been collected through structured questionnaire, which includes 15 questions on various aspects of curriculum.

1570 responses of Students' feedback forms on curriculum have been received on different papers taught by them. A Five Point Likert Scale has been used with weights assigned from 1 to 5 to different levels as follows:

1= Strongly Disagree/ Highly Dissatisfied/ Lack/Very Bad

2= Disagree/ Dissatisfied/ Inadequate/Bad

3= Neutral / No Opinion/ Average

4= Agree/ Satisfied / Adequate/Good


5 = Strongly Agree/ Highly Satisfied/ Abundance/ Very Good

The range of each level is determined by the following formula:

Highest point on Likert Scale- Lowest Point on Likert Scale)/Number of Levels used


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Therefore: Range= $(5-1)/5 \Rightarrow 4/5 \Rightarrow 0.8$

Hence,

Range for “Strongly Disagree/ Highly Dissatisfied/ Lack/Very Bad” is	1.0 to 1.8
Range for “Disagree/ Dissatisfied/ Inadequate/Bad” is	1.8 to 2.6
Range for “Neutral / No Opinion/ Average” is	2.6 to 3.4
Range for “Agree/ Satisfied / Adequate/Good” is	3.4 to 4.2
Range for “Strongly Agree/ Highly Satisfied/ Abundance/Very Good” is	4.2 to 5.0

Data Analysis and Interpretation

Following is the tabular analysis of each question showing number of Students’ responses on five point Likert Scale, percentage of Students’ responses and weighted mean score.


Question No: (1) The contents of the curriculum is relevant to the courses and program

Table 1: The contents of the curriculum is relevant to the courses and program


	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
Frequency	6	14	144	1141	222	1527
Percentage	0.4%	0.9%	9.2%	72.7%	14.1%	97.3%
Weighted Score	6	28	432	4564	1110	6140
Weighted Mean						4.02

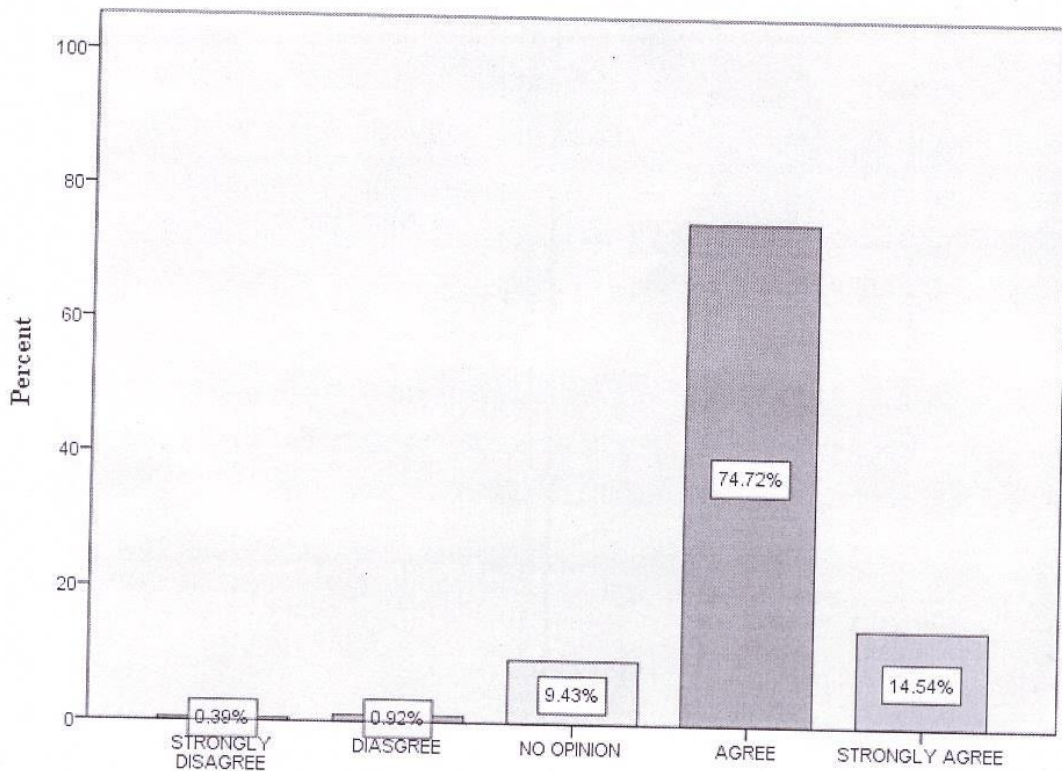
Table 1 show that out of 1570 students surveyed, 1527 students have answered question no. 1. Out of 1527 students 222 students i.e. 14.1% of students strongly agree that the contents of the curriculum are relevant to the courses and program, 1141 students i.e. 72.7% of student have agree for the same. 144 i.e. 9.2 % of students have neutral opinion, 14 students disagree with the statement and 6 students strongly disagree that the contents of the curriculum are relevant to the course and program.

The result to question 1 are presented below as shown in Graph 1.


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Graph: 1 Percentage response to contents of the curriculum is relevant to the courses and program
 Here, it is also observed that the weighted mean score of Question no. 1 is 4.02 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that there is agreement among students that the contents of the curriculum are relevant to the course and program.

Question No: (2) The contents of the curriculum are up to date

Table 2: The contents of the curriculum are up to date

	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
Frequency	6	22	203	1095	201	1527
Percentage	0.4%	1.4%	12.9%	69.7%	12.8%	97.3%
Weighted Score	6	44	609	4380	1005	6044
Weighted Mean						3.96

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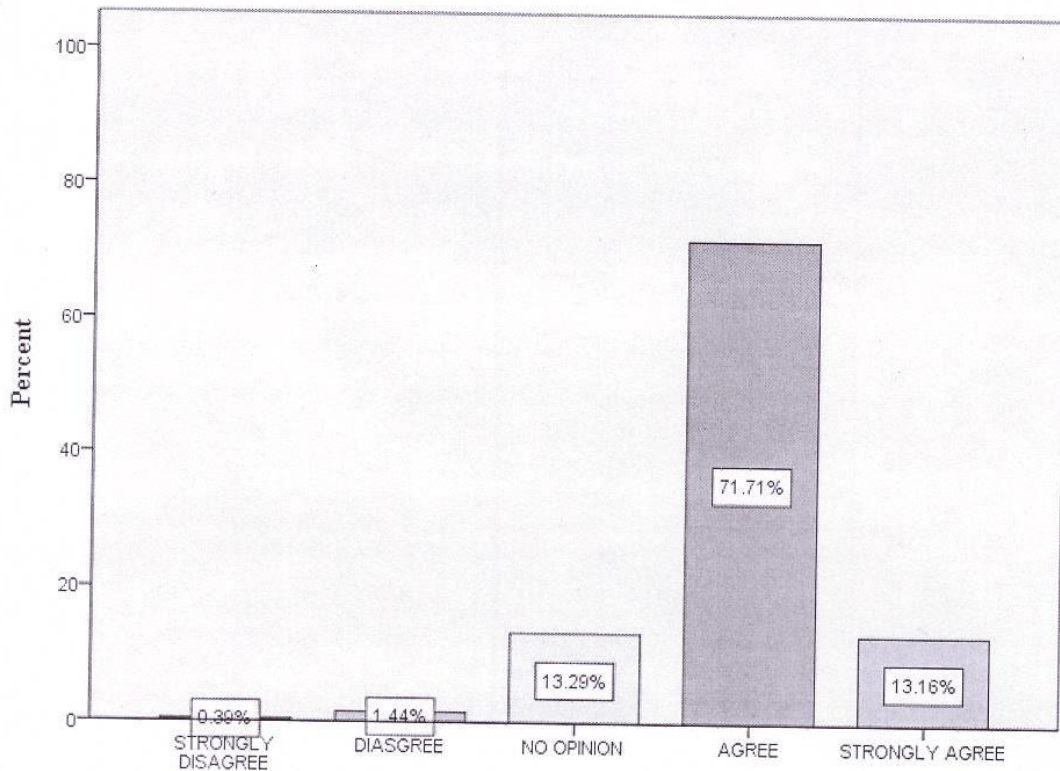
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Table 2 displays that out of 1527 respondents 201 i.e., 12.8% of students strongly agree that the contents of the curriculum are up to date, 1095 i.e., 69.7% of students agree for the same. 203 students i.e. 12.9% of respondents have neutral opinion. While 22 students i.e. 1.4% of respondents disagree that the contents of the curriculum are up to date and 6 students strongly disagrees for the same.

Graph 2 presents a frequency of responses categorized on the Likert scale.



Graph: 2 Percentage response to contents of the curriculum are up to date

Here, it is also observed that the weighted mean score of Question no. 2 is 3.96 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So, it can be concluded that there is agreement among students that the content of the curriculum is up to date.

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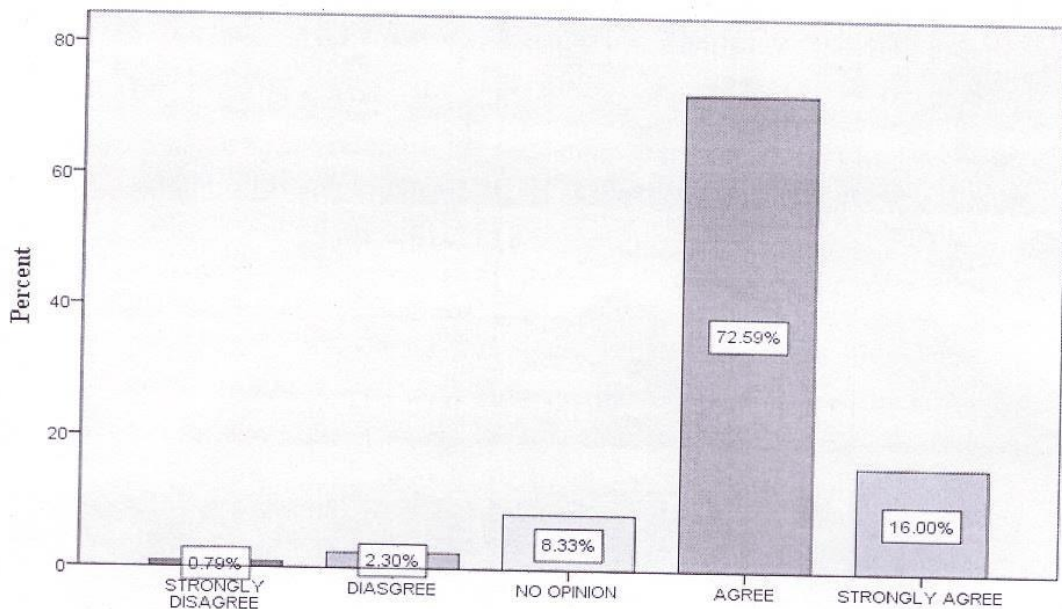


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Question No: (3) Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs

Table 3: Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs

	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
Frequency	12	35	127	1107	244	1525
Percentage	0.8%	2.2%	8.1%	70.5%	15.5%	97.1%
Weighted Score	12	70	381	4428	1220	6111
Weighted Mean						4.01



Graph: 3 Percentage response to Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs

Table 3 displays the results of responses collected for question 3. Out of total 1525 respondents 244 students i.e., 15.5% of the respondents strongly agree that enough academic flexibility is embedded in the curriculum which provides opportunities to students to pursue their interests and needs, 1107 students i.e., 70.5% of respondents agree and 127 students have neutral opinion for the same. While 35

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students i.e., 2.2% of respondents disagree and 12 students strongly disagree that curriculum provides enough academic flexibility which provides opportunities to students to pursue their interests and needs.

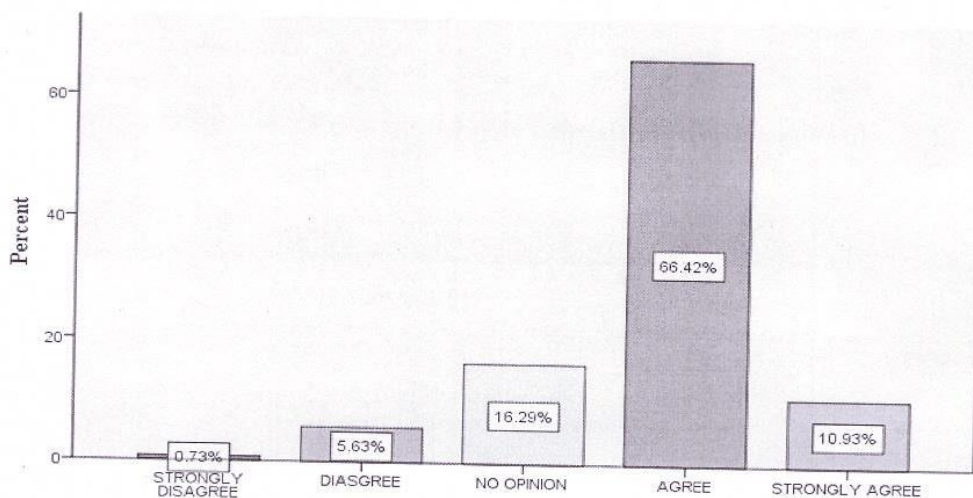
Graph 3 presents a frequency of responses categorized on the Likert scale.

Here, it is also observed that the weighted mean score of Question no. 3 is 4.01 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that there is agreement among students that the curriculum provides enough academic flexibility which provides opportunities to pursue their interests and needs of the students.

Question No: (4) The size of curriculum is appropriate in terms of the load on the student

Table 4: The size of curriculum is appropriate in terms of the load on the student

	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
Frequency	11	85	246	1003	165	1510
Percentage	0.7%	5.4%	15.7%	63.9%	10.5%	96.2%
Weighted Score	11	170	738	4012	825	5756
Weighted Mean						3.81



Graph: 4 Percentage response to size of curriculum is appropriate in terms of the load on the student

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Table 4 shows the results of students' responses to question 4. Out of 1510 responses received 165 students i.e., 10.5% of students strongly agree and 1003 students i.e., 63.9% of the respondent agree that the size of the curriculum is appropriate in terms of load on the students. While 85 students i.e., 5.4 % of the respondents disagree, 11 i.e., less than 1% students strongly disagree and 246 i.e., 15.7% of respondents have neutral opinion about load of curriculum on student.

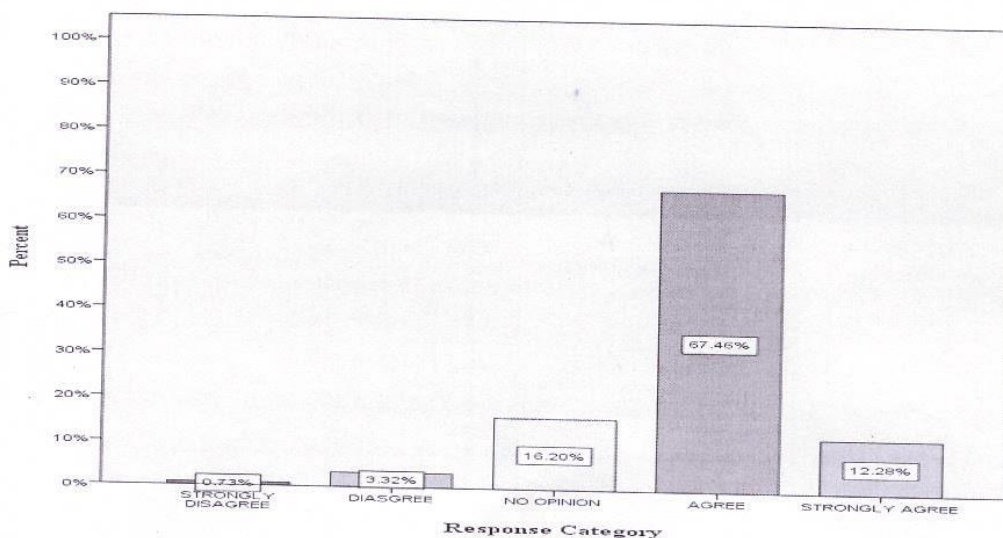
Graph 4 presents a frequency of responses categorized on the Likert scale.

Here, it is also observed that the weighted mean score of Question no. 4 is 3.81 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that there is agreement among students that the size of curriculum is appropriate in terms of the load on the student.

Question No: (5) The curriculum fosters entrepreneurship

Table 5: The curriculum fosters entrepreneurship

	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
Frequency	11	50	244	1016	185	1506
Percentage	0.7%	3.2%	15.5%	64.7%	11.8%	95.9%
Weighted Score	11	100	732	4064	925	5832
Weighted Mean						3.87



Graph: 5 Percentage response to curriculum fosters entrepreneurship


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Table 5 shows that out of 1506 respondents 185 students i.e., 11.8% of respondents strongly agree and 1016 students i.e., 64.7% of respondents agree that curriculum fosters entrepreneurship. While 50 i.e., 3.2% of students disagree, 11 students strongly disagree, and 244 students have neutral opinion regarding curriculum fostering entrepreneurship in them.

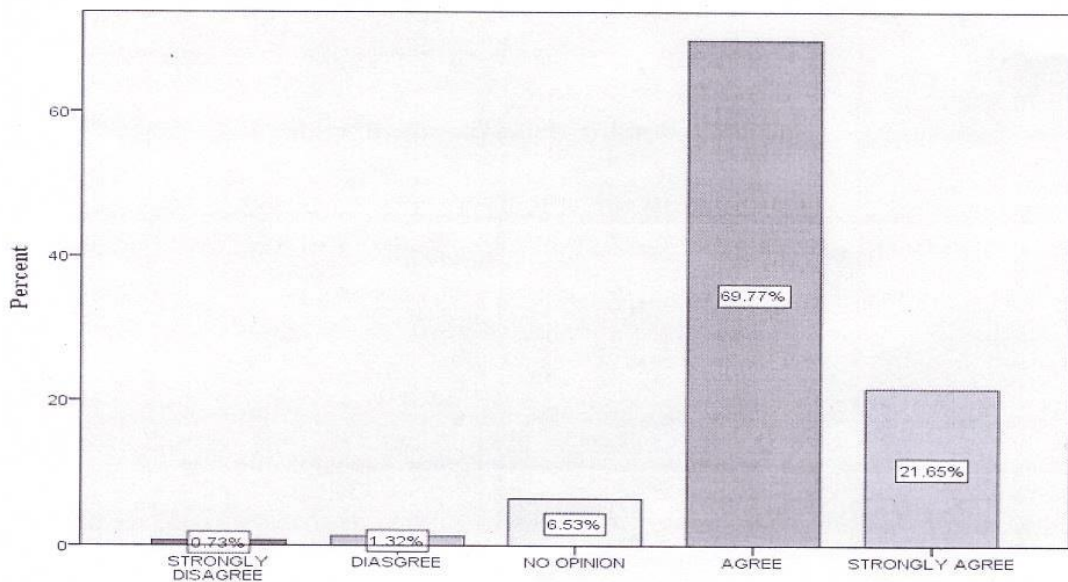
Graph 5 presents a frequency of responses categorized on the Likert scale.

Here, it is also observed that the weighted mean score of Question no. 5 is 3.87 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that there is agreement among students that the curriculum fosters entrepreneurship among them.

Question No: (6) The curriculum supports higher learning

Table 6: The curriculum supports higher learning

	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
Frequency	11	20	99	1057	328	1515
Percentage	0.7%	1.3%	6.3%	67.3%	20.9%	96.5%
Weighted Score	11	40	297	4228	1640	6216
Weighted Mean						4.10



Graph: 6 Percentage response to curriculum supports higher learning

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Table 6 displays the responses received for Question no. 6. Out of 1515 responses received, 328 students i.e., 20.9% of respondents strongly agree and 1057 students i.e., 67.3% of respondents agree that curriculum supports higher learning. While 20 students i.e., 1.3% of respondents disagree and 11 students strongly disagree that their curriculum supports higher learning among students. 99 students have neutral opinion regarding the same.

Graph 6 presents a frequency of responses categorized on the Likert scale.

Here, it is also observed that the weighted mean score of Question no. 6 is 4.10 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that there is agreement among students that curriculum supports and promotes higher learning among them.

Question No: (7) Career-orientation of the curriculum and development of various job-oriented skills in students

Table 7: Career-orientation of the curriculum and development of various job-oriented skills in students


	HIGHLY DISSATISFIED	DISSATISFIED	NOT SURE-NO OPINION	SATISFIED	HIGHLY SATISFIED	TOTAL
Frequency	10	41	182	1060	217	1510
Percentage	0.6%	2.6%	11.6%	67.5%	13.8%	96.2%
Weighted Score	10	82	546	4240	1085	5963
Weighted Mean						3.95

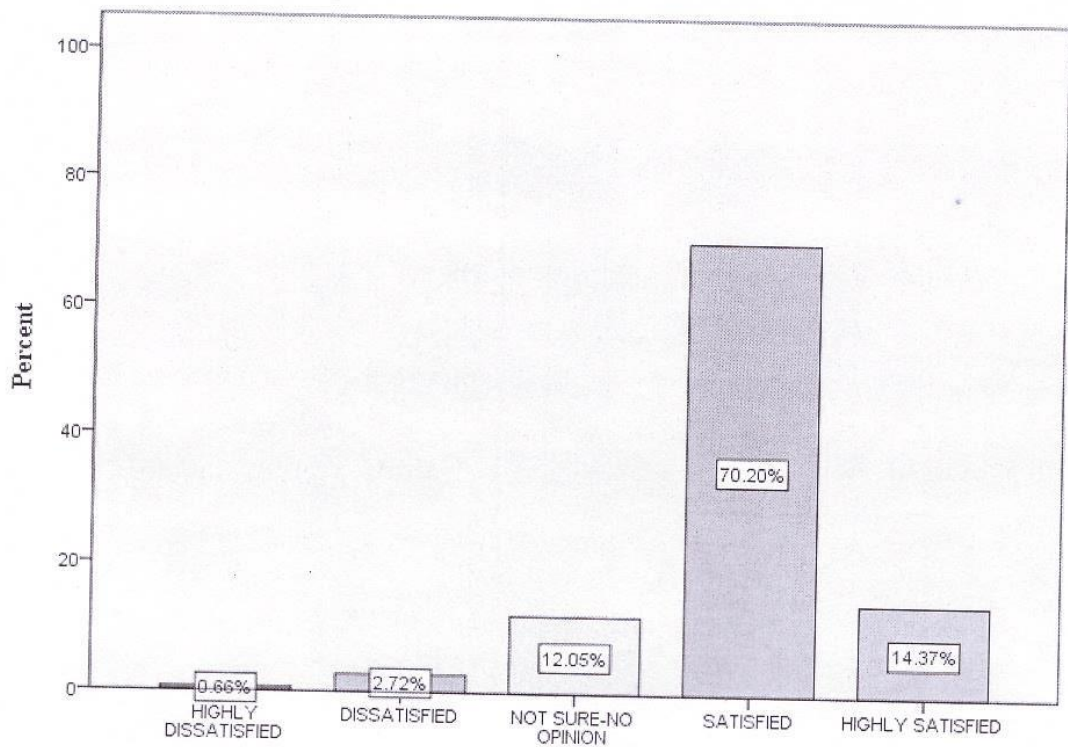
It is evident from Table 7 that the responses of 1510 students have been received for question 7. Out of total 1510 responses 217 students i.e., 13.8% of respondents strongly agree and 1060 students i.e., 67.5% of respondents agree that the curriculum is career oriented and develops various job-oriented skills in students. While 41 students i.e., 2.6% of respondents disagree and 10 students strongly disagree for the same.

Graph 7 presents a frequency of responses categorized on the Likert scale.


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Graph: 7 Percentage response to Career-orientation of the curriculum and development of various job-oriented skills in students

Here, it is also observed that the weighted mean score of Question no. 7 is 3.95 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that there is agreement among students that the curriculum is career oriented and develops various job-oriented skills in students

Question No: (8) The balance between theory and application in the curriculum

Table 8: The balance between theory and application in the curriculum

	HIGHLY DISSATISFIED	DISSATISFIED	NOT SURE-NO OPINION	SATISFIED	HIGHLY SATISFIED	TOTAL
Frequency	10	43	203	1081	169	1506
Percentage	0.6%	2.7%	12.9%	68.9%	10.8%	95.9%
Weighted Score	10	86	609	4324	845	5874
Weighted Mean						3.90

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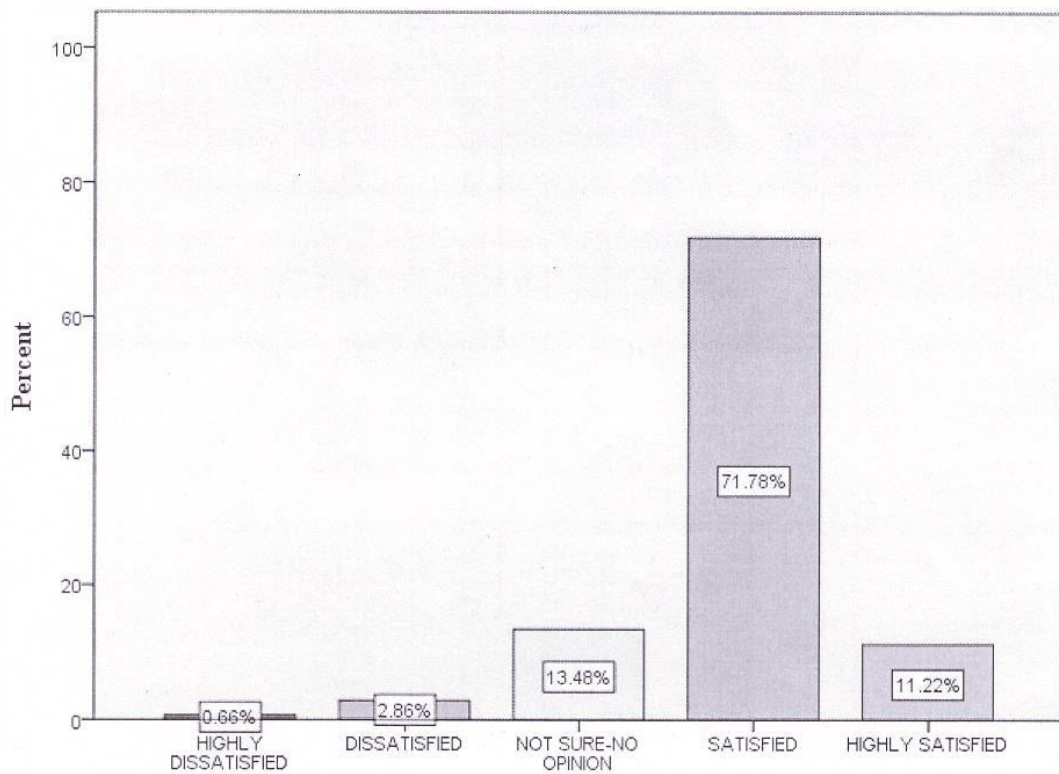


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Table 8 shows the responses received for question 8. Out of total 1506 responses received, 169 students i.e. 10.8% of respondents are highly satisfied with the balance of theory and application in the curriculum and 1081 students i.e. 68.9% of respondents are satisfied with the same. On the other hand 43 students i.e. 2.7 % of respondents are dissatisfied and 10 students are highly dissatisfied with the combination of theory and application in curriculum. 203 students i.e. 12.9% of students have neutral opinion for the same.

Graph 8 presents a frequency of responses categorized on the Likert scale.




Graph: 8 Percentage response to balance between theory and application in the curriculum

Here, it is also observed that the weighted mean score of Question no. 8 is 3.90 which lies between the Likert range of 3.4 to 4.2 i.e., "Satisfied". So it can be concluded that the students are satisfied with the balance and combination of theory and application in their curriculum.


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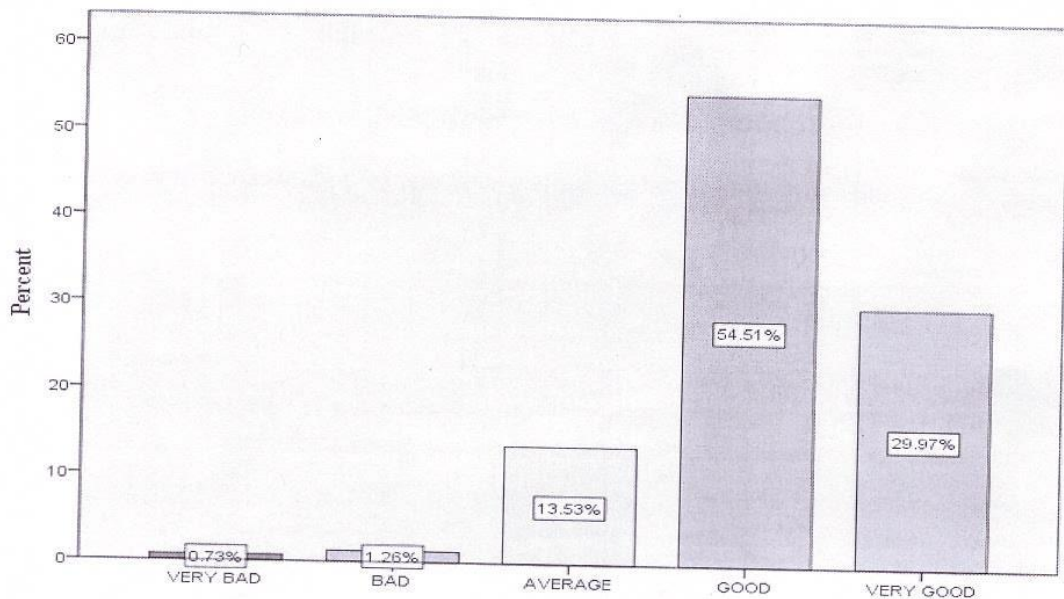



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Question No: (9) Conducive teaching-learning environment in the college

Table 9: Conducive teaching-learning environment in the college

	VERY BAD	BAD	AVERAGE	GOOD	VERY GOOD	TOTAL
Frequency	11	19	204	822	452	1508
Percentage	0.7%	1.2%	13.0%	52.4%	28.8%	96.1%
Weighted Score	11	38	612	3288	2260	6209
Weighted Mean						4.12



Graph: 9 Percentage response to Conducive teaching-learning environment in the college

Table 9 exhibits that out of 1508 students responded to question 9, 452 students i.e., 28.8% of respondents find the teaching-learning environment of the college very good. 822 students i.e., 52.4% of the respondents find the teaching-learning environment to be Good. While 19 students i.e., 1.2% of students find the teaching-learning environment to be Bad and 11 students find the same Very Bad. And 204 students find the teaching-learning environment of the college to be average.

Graph 9 presents a frequency of responses categorized on the Likert scale.

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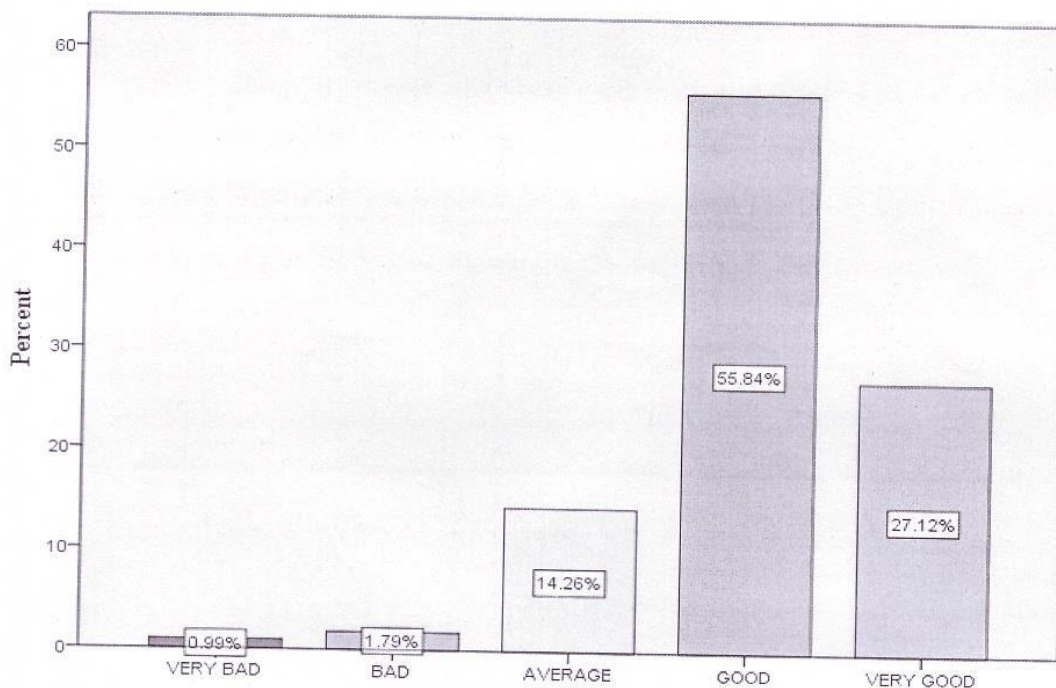
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Here, it is also observed that the weighted mean score of Question no. 9 is 4.12 which lies between the Likert range of 3.4 to 4.2 i.e. "Good". So it can be concluded that there is agreement among students that the students find the teaching and learning environment of the college to be good.

Question No: (10) The availability of prescribed textbooks and reference books in the college library

Table 10: The availability of prescribed textbooks and reference books in the college library

	VERY BAD	BAD	AVERAGE	GOOD	VERY GOOD	TOTAL
Frequency	15	27	215	842	409	1508
Percentage	1.0%	1.7%	13.7%	53.6%	26.1%	96.1%
Weighted Score	15	54	645	3368	2045	6127
Weighted Mean						4.06



Graph: 10 Percentage response to availability of prescribed textbooks and reference books in the college library

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Table 10 displays the responses to question 10. Out of total 1508 students' 409 students i.e. 26% of respondents find the availability of prescribed textbooks and reference books in the college library to be very good and 842 students i.e. 53.6 percent of respondents find the same to be Good. While, 27 students 1.7% of respondents find the availability of prescribed textbooks and reference books in college library to be Bad and 15 students finds the same very bad. 215 students i.e. 13.7% of respondents find the same Average.

Graph 10 presents a frequency of responses categorized on the Likert scale.

Here, it is also observed that the weighted mean score of Question no. 10 is 4.06 which lies between the Likert range of 3.4 to 4.2 i.e. "Good". So, it can be concluded that the students find the availability of prescribed textbooks and reference books in college library to be Good.


Question No: (11) The availability and accessibility of online educational resources in the college

Table 11 displays the responses to question 11. Out of total 1512 students' 323 students i.e., 20.6% of respondents find the availability and accessibility of online educational resources in the college to be very good and 857 students i.e., 54.6 percent of respondents find the same to be Good. While, 50 students 3.2 % of respondents find the availability and accessibility of online educational resources in the college to be Bad and 21 students finds the same very bad. 261 students i.e., 16.6% of respondents find the same Average.


Table 11: The availability and accessibility of online educational resources in the college

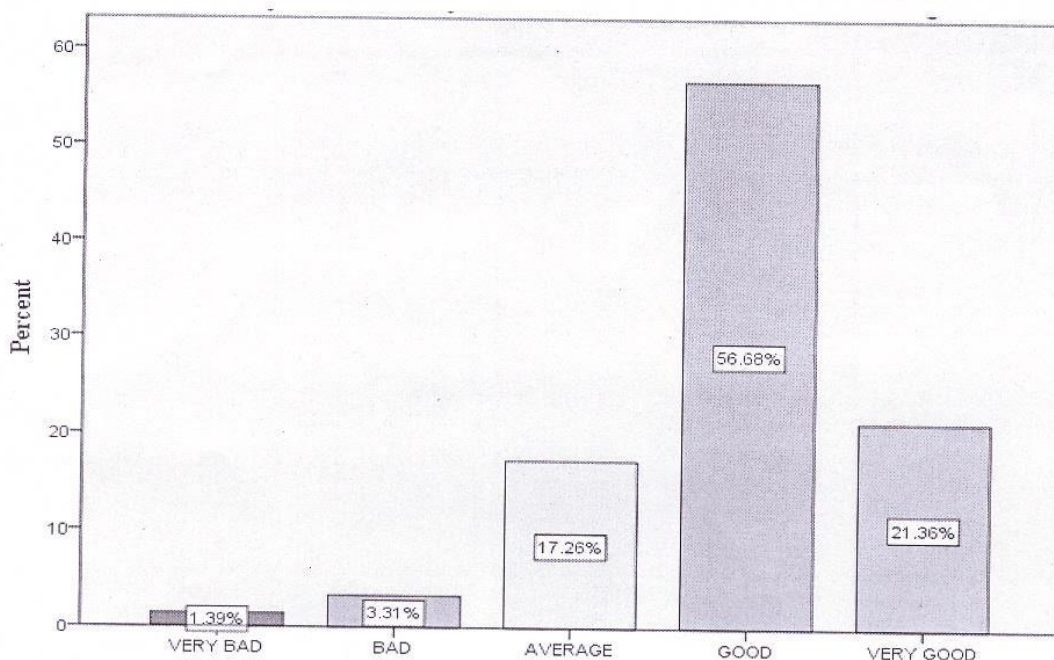
	VERY BAD	BAD	AVERAGE	GOOD	VERY GOOD	TOTAL
Frequency	21	50	261	857	323	1512
Percentage	1.3%	3.2%	16.6%	54.6%	20.6%	96.3%
Weighted Score	21	100	783	3428	1615	5947
Weighted Mean						3.93

Graph 11 presents a frequency of responses categorized on the Likert scale.


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Graph: 11 Percentage response to availability and accessibility of online educational resources in the college


Here, it is also observed that the weighted mean score of Question no. 11 is 3.93 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that the students find that the availability and accessibility of online educational resources in the college is good.

Question No: (12) The prescribed curriculum is covered by the teachers within the stipulated timeframe


Table 12: The prescribed curriculum is covered by the teachers within the stipulated timeframe

	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
Frequency	11	40	152	1076	232	1511
Percentage	0.7%	2.5%	9.7%	68.5%	14.8%	96.2%
Weighted Score	11	80	456	4304	1160	6011
Weighted Mean						3.98

Table 12 displays the responses received for Question no. 12. Out of 1511 responses received, 232 students i.e. 14.8% of respondents strongly agree and 1076 students i.e. 68.5% of respondents agree

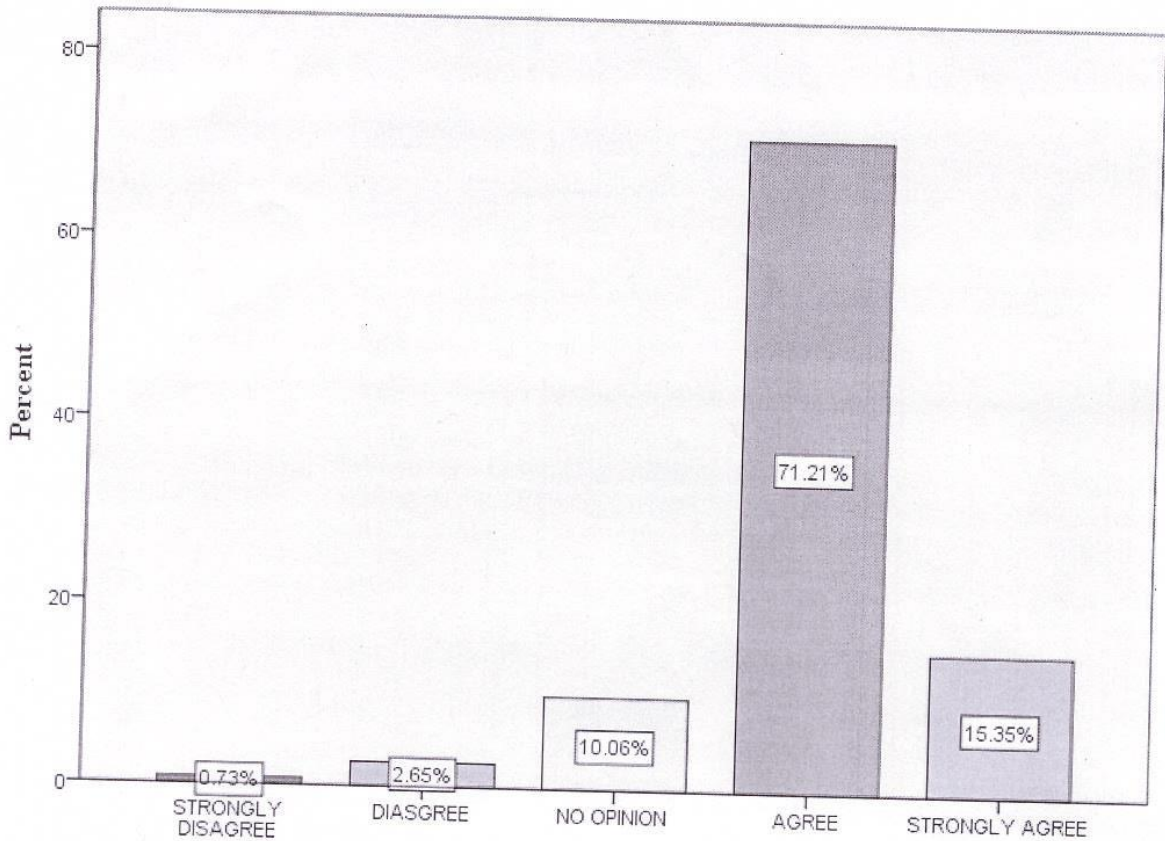

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that the prescribed curriculum is covered by the teachers within the stipulated timeframe. While 40 students i.e. 2.5 % of respondents disagree and 11 students strongly disagree that the teachers complete the given curriculum well on time. 152 students have neutral opinion regarding the same.

Graph 12 presents a frequency of responses categorized on the Likert scale.




Graph: 12 Percentage response to prescribed curriculum is covered by the teachers within the stipulated timeframe

Here, it is also observed that the weighted mean score of Question no. 12 is 3.98 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that there is agreement among students that the prescribed curriculum is covered by the teachers within the stipulated timeframe.


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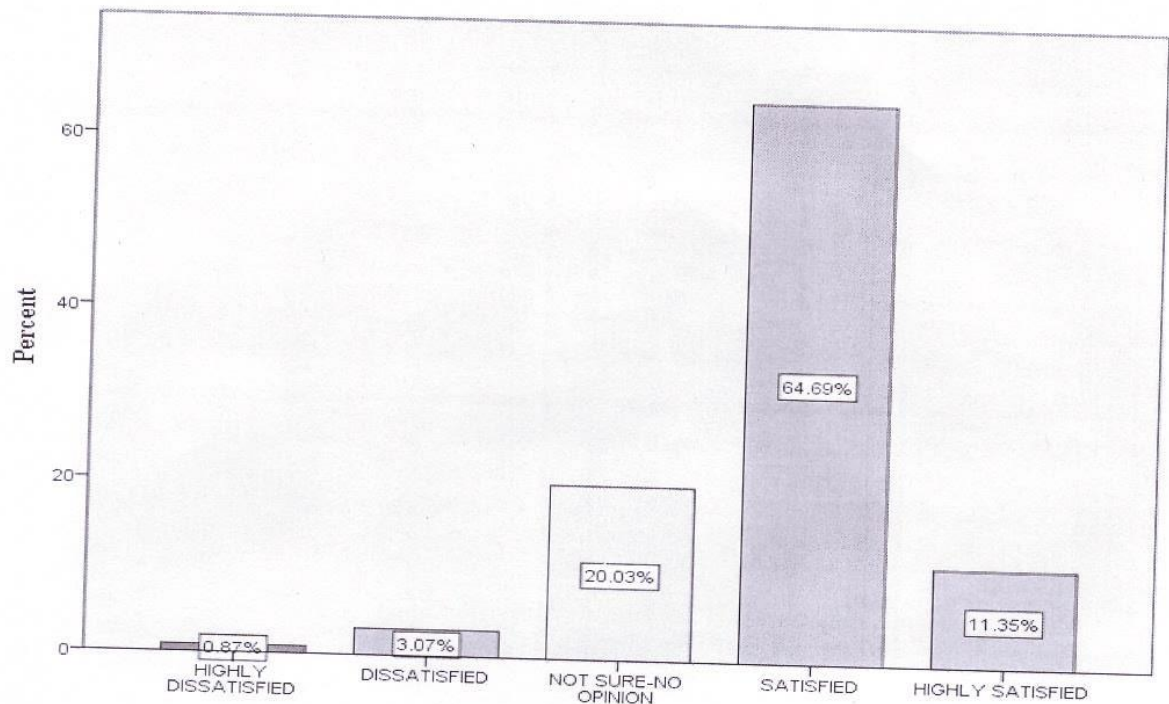
Question No: (13) The use of ICT enabled teaching material by teachers in the curriculum delivery

Table 13 shows the responses received for question 13.

Table 13: The use of ICT enabled teaching material by teachers in the curriculum delivery


	HIGHLY DISSATISFIED	DISSATISFIED	NOT SURE-NO OPINION	SATISFIED	HIGHLY SATISFIED	TOTAL
Frequency	13	46	300	969	170	1498
Percentage	0.8%	2.9%	19.1%	61.7%	10.8%	95.4%
Weighted Score	13	92	900	3876	850	5731
Weighted Mean						3.83

Graph 13 presents a frequency of responses categorized on the Likert scale.




Graph: 13 Percentage response to use of ICT enabled teaching material by teachers in the curriculum delivery

Out of total 1498 responses received, 170 students i.e. 10.8% of respondents are highly satisfied with the use of ICT enabled teaching material by teachers in the curriculum delivery and 969 students i.e.


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61.7% of respondents are satisfied with the same. On the other hand 46 students i.e. 2.9 % of respondents are dissatisfied and 13 students are highly dissatisfied with the use of ICT enabled teaching material by teachers in the curriculum delivery. 300 students i.e. 19.1% of students have neutral opinion for the same.

Here, it is also observed that the weighted mean score of Question no. 13 is 3.83 which lies between the Likert range of 3.4 to 4.2 i.e., "satisfied". So it can be concluded that there is agreement among students that the use of ICT enabled teaching material by teachers in the curriculum delivery is satisfactory

Question No: (14) The evaluation scheme designed for each of the course and program is appropriate

Table 14: The evaluation scheme designed for each of the course and program is appropriate

	STRONGLY DISAGREE	DIASGREE	NO OPINION	AGREE	STRONGLY AGREE	TOTAL
Frequency	11	20	162	1098	217	1508
Percentage	0.7%	1.3%	10.3%	69.9%	13.8%	96.1%
Weighted Score	11	40	486	4392	1085	6014
Weighted Mean						3.99

Table 14 displays the responses received for Question no. 14. Out of 1508 responses received, 217 students i.e. 13.8% of respondents strongly agree and 1098 students i.e. 69.9% of respondents agree that the evaluation scheme designed for each of the course and program is appropriate. While, 20 students i.e. 2.5 % of respondents disagree and 11 students strongly disagrees that the teachers complete the given curriculum well on time the appropriateness of evaluations scheme designed for course and program, 152 students have neutral opinion regarding the same.

Graph 14 presents a frequency of responses categorized on the Likert scale.

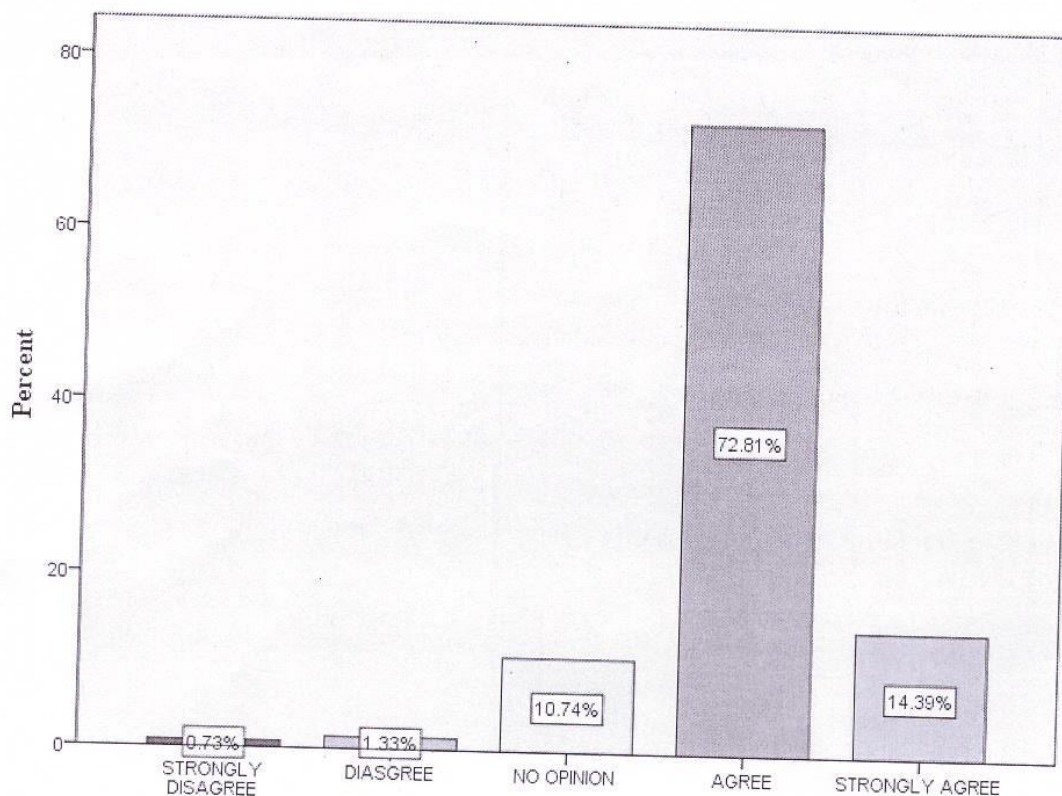
Here, it is also observed that the weighted mean score of Question no. 14 is 3.99 which lies between the Likert range of 3.4 to 4.2 i.e., "Agree". So it can be concluded that there is agreement among students that the evaluation scheme designed for each of the course and program is appropriate.

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Graph: 14 Percentage response to evaluation scheme designed for each of the course and program is appropriate

Conclusion:

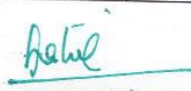
Following table and graph presents weighted Mean Score of questions.

Table: 15 Students' feedback analysis (2020-21) on the basis of likert scale

Questions	Weighted Mean Score
1. The contents of the curriculum are relevant to the courses and program	4.02
2. The contents of the curriculum are up to date	3.96
3. Enough academic flexibility embedded in the curriculum which provides opportunities to students to pursue their interests and needs	4.01
4. The size of curriculum is appropriate in terms of the load on the student	3.81
5. The curriculum fosters entrepreneurship	3.87
6. The curriculum supports higher learning	4.10

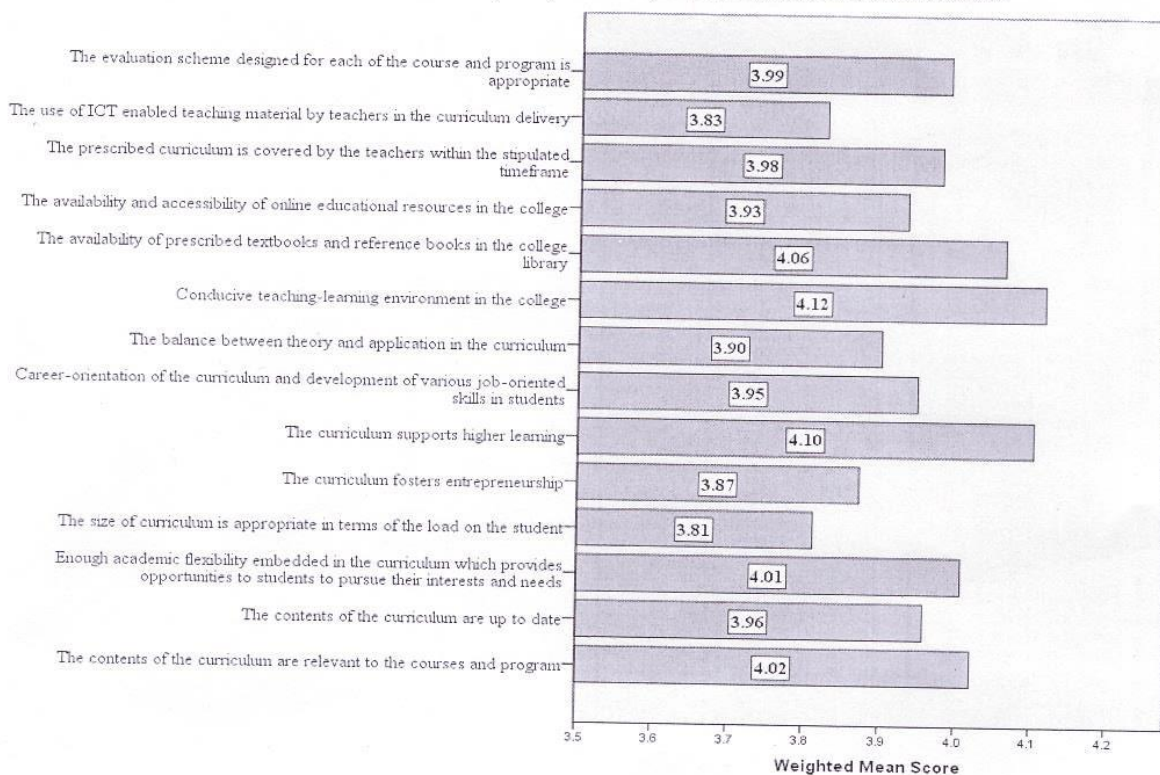

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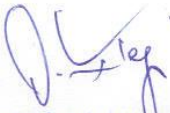

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7.	Career-orientation of the curriculum and development of various job-oriented skills in students	3.95
8.	The balance between theory and application in the curriculum	3.90
9.	Conducive teaching-learning environment in the college	4.12
10.	The availability of prescribed textbooks and reference books in the college library	4.06
11.	The availability and accessibility of online educational resources in the college	3.93
12.	The prescribed curriculum is covered by the teachers within the stipulated timeframe	3.98
13.	The use of ICT enabled teaching material by teachers in the curriculum delivery	3.83
14.	The evaluation scheme designed for each of the course and program is appropriate	3.99
Average of weighted Mean Score		3.97

Students' Feedback Analysis (2020-21) on the basis of Likert Scale



Graph: 15 Weighted Mean Score of all questions


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Table 15 shows that the average of weighted mean score of all questions related to curriculum is 3.97 which lies in the likert range of 3.4 to 4.2 that is the range for “Agree” from which it can be concluded that the Students agree that curriculum content, its size, evaluation scheme designed by the university, implementation of the syllabus by the college, its teaching and learning environment, use of ICT enabled material and other teaching-learning infrastructure of the college is relevant, satisfactory, adequate and up to date to develop job-oriented, values and it plays a vital role in overall personality development of the students.



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